

SAFEGUARDING CHILDREN
INFORMATION UPDATE - 316
7th April 2020

Coronavirus (COVID-19)

What you need to do

<https://www.gov.uk/coronavirus>

COVID-19: guidance for children's social care services (03/04/20)

Advice about coronavirus (COVID-19) for LAs and their partners to help support and protect vulnerable children.

https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-for-childrens-social-care-services?utm_source=b264a212-f1e7-4b12-a2e2-b6da6f0a97d5&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Ofsted: COVID-19 rolling update (02/04/20)

Guidance and information for schools, early years, children's social care and further education and skills providers.

<https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update>

COVID-19: school closures (03/04/20)

What schools will need to do during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/covid-19-school-closures>

COVID-19: maintaining further education provision (03/04/20)

Operational guidance for FE providers.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-further-education-provision>

COVID-19: early years and childcare closures (01/04/20)

Guidance for s, early years settings and childminders about childcare provision following the outbreak of COVID-19.

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures>

COVID-19: guidance on vulnerable children and young people (01/04/20)

Questions and answers about the provisions being made for vulnerable children and young people.

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

COVID-19: guidance for schools and other educational settings (01/04/20)

Guidance and advice about COVID-19 in educational settings for staff, parents and carers, pupils and students.

<https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings>

COVID-19: induction for newly qualified teachers (01/04/20)

Guidance about changes to NQT induction during the COVID-19 public health emergency.

<https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers>

Closure of educational settings: information for parents and carers (31/03/20)

Information about the closure of schools and other educational settings following the outbreak of coronavirus (COVID-19).
<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

Voucher scheme launches for schools providing free school meals (31/03/20)

Weekly shopping vouchers worth £15 to spend at supermarkets while schools are closed due to coronavirus
<https://www.gov.uk/government/news/voucher-scheme-launches-for-schools-providing-free-school-meals>

Coronavirus (COVID-19): free school meals guidance (31/03/20)

Guidance for schools and LAs.
<https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance>

COVID-19: safeguarding in schools, colleges and other providers (27/03/20)

Guidance for schools and colleges to support them keeping children safe, including online, during the coronavirus (COVID-19) pandemic.
<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers>

COVID-19: guidance for educational settings (26/03/20)

Guidance for schools and other educational settings in providing advice about the novel coronavirus, COVID-19.
<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>

COVID-19: attendance recording for educational settings (26/03/20)

Link to the online form educational settings should use to submit their record of attendance to DfE, and supporting spreadsheet.

<https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>

COVID-19: travel advice for educational settings (25/03/20)

Advice for educational settings, and their students and staff, who are travelling or planning to travel during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings>

COVID-19: implementing social distancing in education and childcare settings (24/03/20)

Guidance for education and childcare settings on how to implement social distancing.

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>

COVID-19: guidance on isolation for residential educational settings (21/03/20)

Guidance to support management of children and young people in residential educational settings, including boarding schools, residential special schools and specialist colleges and children's homes.
<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings>

Isolation guidance for residential educational settings (20/03/20)

The Government has issued guidance to confirm which residential settings they consider a household and how to manage isolation

<https://www.gov.uk/government/news/isolation-guidance-for-residential-educational-settings>

Coronavirus (COVID-19): maintaining educational provision (19/03/20)

Guidance about maintaining educational provision for schools, childcare providers, colleges and local authorities in England.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision>

Routine Ofsted inspections suspended in response to coronavirus (17/03/20)

Latest measures set out in the Government's coronavirus response

<https://www.gov.uk/government/news/routine-ofsted-inspections-suspended-in-response-to-coronavirus>

Government advises schools and colleges to cancel overseas trips (12/03/20)

Schools and colleges are being advised against all overseas trips for children under 18 until further notice. This is one of the latest measures announced as part of the Government's coronavirus response.

<https://www.gov.uk/government/news/government-advises-schools-and-colleges-to-cancel-overseas-trips>



Estyn inspections and other visits suspended to support providers and reduce pressure – COVID-19 (16/03/20)

Estyn's inspection and other related activities suspended because of the rapidly changing and challenging period facing schools and other education and training providers due to COVID-19.

<https://www.estyn.gov.wales/news/estyn-inspections-and-other-visits-suspended-support-providers-and-reduce-pressure-%E2%80%93-covid-19>

Coronavirus (COVID-19): admission and care of people in care homes (02/04/20)

How to protect care home residents and staff during the coronavirus outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-admission-and-care-of-people-in-care-homes>

COVID-19: notification to organisations to share information (01/04/20)

Notification to healthcare organisations, GPs, LAs and arm's length bodies that they should share information to support efforts against coronavirus (COVID-19).

<https://www.gov.uk/government/publications/coronavirus-covid-19-notification-of-data-controllers-to-share-information>

COVID-19: changes to the Care Act 2014 (01/04/20)

Changes to the Care Act 2014 to help LAs prioritise care and support during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-changes-to-the-care-act-2014>

COVID-19: guidance on vulnerable children and young people (01/04/20)

Questions and answers about the provisions being made for vulnerable children and young people.

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable (30/03/20)

This guidance is for people, including children, who are at very high risk of severe illness from COVID-19, because of an underlying health condition, and for their family, friends and carers.

It is intended for use in situations where the extremely vulnerable person is living in their own home, with or without additional support. This includes the extremely clinically vulnerable people living in long-term care facilities, either for the elderly or persons with special needs.

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

COVID-19: guidance on social distancing and for vulnerable people (30/03/20)

Guidance on social distancing for everyone in the UK, including children, and protecting older people and vulnerable people.

<https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people>

COVID-19: guidance on supporting children and young people's mental health and wellbeing (30/03/20)

Advice for parents and carers.

<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

COVID-19 Information (25/03/20)

The UK Government has launched a Coronavirus Information service on WhatsApp.

<https://www.gov.uk/government/news/government-launches-coronavirus-information-service-on-whatsapp>

COVID-19: guidance for households with possible infection (24/03/20)

Stay at home guidance for households with possible COVID-19 infection.

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

COVID-19: guidance for domestic abuse safe accommodation provision (23/03/20)

Guidance for providers of safe accommodation with support for victims of domestic abuse and their children.

<https://www.gov.uk/government/publications/covid-19-guidance-for-domestic-abuse-safe-accommodation-provision>

Measures to protect people at highest risk from coronavirus (21/03/20)

A raft of new measures, including a helpline for the most in need of support, have been set out for those considered to be extremely vulnerable.

<https://www.gov.uk/government/news/major-new-measures-to-protect-people-at-highest-risk-from-coronavirus>

COVID-19: Updated Contact Centre opening times (31/03/20)

DBS Contact Centre opening hours amended due to the COVID-19 outbreak.

<https://www.gov.uk/government/news/covid-19-updated-contact-centre-opening-times>

New service allows DBS to respond quicker to recruitment requests during COVID-19 (30/03/20)

Temporary arrangements have been put in place, to provide DBS checks and fast-track emergency checks of the Adults' and Children's Barred Lists free-of-charge.

<https://www.gov.uk/government/news/new-service-allows-dbs-to-respond-quicker-to-recruitment-requests-during-covid-19>

DBS and COVID-19: FAQ (30/03/20)

A regularly updated list of answers to frequently asked questions.

<https://www.gov.uk/guidance/dbs-and-coronavirus-covid-19-frequently-asked-questions>

COVID-19: How DBS is supporting the fight against coronavirus (30/03/20)

Factsheets, guidelines and news stories.

<https://www.gov.uk/guidance/covid-19-how-dbs-is-supporting-the-fight-against-coronavirus>

COVID-19: Free-of-charge DBS applications and fast-track Barred List check service (27/03/20)

Guidance around free-of-charge applications and our new fast-track Barred List check service.

<https://www.gov.uk/government/publications/covid-19-free-of-charge-dbs-applications-and-fast-track-barred-list-check-service>

Safeguarding Factsheet: Community volunteers during COVID-19 outbreak (25/03/20)

This factsheet is designed to address specific concerns that people involved in supporting their community may have at this time.

<https://www.gov.uk/government/publications/safeguarding-factsheet-community-volunteers-during-covid-19-outbreak>

COVID-19: A statement from our Chief Executive, Eric Robinson (25/03/20)

DBS Chief Executive, Eric Robinson, has released the following statement regarding coronavirus and DBS.

<https://www.gov.uk/government/news/covid-19-a-statement-from-our-chief-executive-eric-robinson>

COVID-19: Changes to DBS ID checking guidelines (24/03/20)

Temporary changes to ID checking guidelines are being made as a result of the coronavirus outbreak.

<https://www.gov.uk/government/news/covid-19-changes-to-dbs-id-checking-guidelines>

Coronavirus and childcare provision (30/03/20)

Guidance on childcare for parents and childcare providers during the coronavirus pandemic. This guidance reflects the Welsh Government's policy on 24 March and the policy will be subject to review as the situation unfolds. Stakeholders will be advised of any changes in policy at the earliest opportunity.

<https://gov.wales/coronavirus-and-childcare-provision>

Coronavirus (COVID-19) and domestic abuse (29/03/20)

Advice and guidance for those who are experiencing or feel at risk of domestic abuse during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-and-domestic-abuse>

Important update on Child Arrangement Orders (27/03/20)

During the current Coronavirus Crisis some parents whose children are the subject of Child Arrangements Orders made by the Family Court have been understandably concerned about their ability to meet the requirements of these court orders safely in the wholly unforeseen circumstances that now apply.

The President of the Family Division has issued new guidance to parents on this matter.

<https://gov.wales/important-update-child-arrangement-orders>

5 things you need to know before sending your children to school or childcare (coronavirus) (22/03/20)

What you need to know about access to schools and childcare during the COVID-19 pandemic.

<https://gov.wales/5-things-you-need-know-sending-your-children-school-or-childcare-coronavirus>



Children looked after return 2019 to 2020: guide (01/04/20)

Guide for LAs submitting the return for the year 2019 to 2020.

<https://www.gov.uk/government/publications/children-looked-after-return-2019-to-2020-guide>

Children in need census 2019 to 2020: guide (01/04/20)

Guide for local authorities submitting children in need census 2019 to 2020 returns.

<https://www.gov.uk/government/publications/children-in-need-census-2019-to-2020-guide>

Statistics: pupil absence (26/03/20)

Statistics on overall authorised and unauthorised pupil absences by school type, including persistent absentees and pupil characteristics.

<https://www.gov.uk/government/collections/statistics-pupil-absence>

Pupil absence in schools in England: 2018 to 2019 (26/03/20)

This release reports on pupil absence in primary and secondary schools in the 2018 to 2019 academic year.

<https://www.gov.uk/government/statistics/pupil-absence-in-schools-in-england-2018-to-2019>

Pupil absence in schools in England: 2019 to 2020 (28/02/20)

This release reports on pupil absence in primary and secondary schools in the 2019 to 2020 academic year.

<https://www.gov.uk/government/statistics/announcements/pupil-absence-in-schools-in-england-2019-to-2020>

Outcomes for children looked after by LAs: 31 March 2019 (26/03/20)

A range of measures at national and LA level for children looked after continuously for at least 12 months.

<https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-local-authorities-31-march-2019>

Characteristics of children in need: 2018 to 2019 (26/03/20)

Statistics on children referred to and assessed by children's social services for the year ending 31 March 2019.

<https://www.gov.uk/government/statistics/characteristics-of-children-in-need-2018-to-2019>

School governance update (25/03/20)

News and communications from DfE.

<https://www.gov.uk/government/publications/school-governance-update>

Behaviour hubs programme 17/03/20

This will enable schools with exemplary behaviour to work with other schools to improve their behaviour culture.

<https://www.gov.uk/guidance/behaviour-hubs>

Children accommodated in secure children's homes, England and Wales: 31 March 2020 (10/03/20)

Statistics on approved placements by type, gender, age and length of stay.

<https://www.gov.uk/government/statistics/announcements/children-accommodated-in-secure-childrens-homes-england-and-wales-31-march-2020>

Statistics: NEET and participation
(05/03/20)

Young people's participation in education, employment and training and those not in education, employment or training (NEET).

<https://www.gov.uk/government/collections/statistics-neet>

Memorandum of understanding between DfE and Grammar School Heads Association
(04/03/20)

The memorandum of understanding sets out the action that will be taken to widen access for disadvantaged pupils and work in partnership with non-selective schools.

<https://www.gov.uk/government/publications/memorandum-of-understanding-between-dfe-and-grammar-school-heads-association>

Analysis of serious case reviews: 2014 to 2017
(04/03/20)

Research report analysing 368 serious case reviews (SCRs) with findings for professionals working with children and families.

<https://www.gov.uk/government/publications/analysis-of-serious-case-reviews-2014-to-2017>

Experts to help tackle poor behaviour in schools
(20/02/20)

Schools with poor discipline to get expert help from those with exemplary behaviour practices to prevent disruption in the classroom

<https://www.gov.uk/government/news/experts-to-help-tackle-poor-behaviour-in-schools>

Warning notices to independent schools
(27/02/20)

DfE letters to independent schools failing to meet the independent school standards for education, safeguarding, governance and other areas of school operation.

<https://www.gov.uk/government/collections/warning-notice-to-independent-schools>

Use of Keeping children safe in education part 4 guidance
(25/02/20)

A review of how schools and colleges are using part 4 of the guidance.

<https://www.gov.uk/government/publications/use-of-keeping-children-safe-in-education-part-4-guidance>

New push to improve outcomes for vulnerable children
(25/02/20)

Dedicated support in schools for children who have experienced adversity and trauma

<https://www.gov.uk/government/news/new-push-to-improve-outcomes-for-vulnerable-children>

Working together to safeguard children
(21/02/20)

Statutory guidance on inter-agency working to safeguard and promote the welfare of children.

Safeguarding Children

<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>

Child death reviews: forms for reporting child deaths (01/04/20)

Forms to help child death overview panels (CDOPs) assess the causes of a child's death as part of the child death review process.

<https://www.gov.uk/government/publications/child-death-reviews-forms-for-reporting-child-deaths>

Child death overview panels: contacts (27/02/20)

Contact details of the people in child death overview panels (CDOPs) who are responsible for receiving child death notifications.

<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

Stalking Protection Act: statutory guidance for the police (01/04/20)

What police need to do under the Stalking Protection Act, which introduced Stalking Protection Orders.

<https://www.gov.uk/government/publications/stalking-protection-act-statutory-guidance-for-the-police>

Modern slavery: how to identify and support victims (01/04/20)

Describes the signs that someone may be a victim of modern slavery, the support available to victims, and the process for determining whether someone is a victim.

<https://www.gov.uk/government/publications/modern-slavery-how-to-identify-and-support-victims>

**Modern slavery** (26/03/20)

Brings together documents and promotional material related to the government's work to end modern slavery.

<https://www.gov.uk/government/collections/modern-slavery>

UK government modern slavery statement (26/03/20)

The statement outlines action taken by the UK government to ensure that taxpayers' money does not line the pockets of criminals who exploit vulnerable workers.

<https://www.gov.uk/government/publications/uk-government-modern-slavery-statement>

Report modern slavery (20/02/20)

How you can report cases of modern slavery in the UK if you're a First Responder.

<https://www.gov.uk/guidance/report-modern-slavery-as-a-first-responder>

Forced marriage (01/04/20)

How to protect, advise and support victims of forced marriage – information and practice guidelines for professionals.

<https://www.gov.uk/guidance/forced-marriage>

Domestic abuse: how to get help (31/03/20)

Find out how to get help if you or someone you know is a victim of domestic abuse

<https://www.gov.uk/guidance/domestic-abuse-how-to-get-help>

Unaccompanied asylum-seeking children family reunion: policy statement (16/03/20)

Statement of policy in relation to family reunion of unaccompanied children seeking international protection in the EU or the UK.

<https://www.gov.uk/government/publications/unaccompanied-asylum-seeking-children-family-reunion-policy-statement>

Trafficking in supply chains: principles for government action (13/03/20)

Principles to guide government action to combat human trafficking in global supply chains.

<https://www.gov.uk/government/publications/trafficking-in-supply-chains-principles-for-government-action>

Voluntary Principles to Counter Online Child Sexual Exploitation and Abuse (05/03/20)

Actions developed by the Five Country Ministerial to counter online abuse.

<https://www.gov.uk/government/publications/voluntary-principles-to-counter-online-child-sexual-exploitation-and-abuse>

Five Countries and tech firms agree groundbreaking principles to keep children safe online (05/03/20)

A first-of-its-kind blueprint to keep children safe on the internet has been endorsed by major tech companies.

<https://www.gov.uk/government/news/five-countries-and-tech-firms-agree-groundbreaking-principles-to-keep>

Female genital mutilation: resource pack (24/02/20)

Female genital mutilation (FGM) guidance, case studies and support materials for local authorities, professional services and specialist voluntary organisations.

<https://www.gov.uk/government/publications/female-genital-mutilation-resource-pack>

Domestic violence protection orders (20/02/20)

These guidelines support police officers dealing with domestic violence.

<https://www.gov.uk/government/publications/domestic-violence-protection-orders>

DBS checks: guidance for employers (20/02/20)

Guidance for employers, including how to apply, registering with the DBS and the code of practice.

<https://www.gov.uk/guidance/dbs-check-requests-guidance-for-employers>

Admissions for children with long-term conditions, emergency admissions and A&E attendance: 2020 update (01/04/20)

Update of indicators for hospital admissions for children with asthma, diabetes, epilepsy, gastroenteritis and respiratory tract infections, overall emergency admissions and A&E attendance for different age groups.

<https://www.gov.uk/government/statistics/announcements/admissions-for-children-with-long-term-conditions-emergency-admissions-and-ae>

What works in schools and colleges to increase physical activity (31/03/20)

A report that summarises evidence of what works in schools and colleges to promote levels of activity among children and young people.

<https://www.gov.uk/government/publications/what-works-in-schools-to-increase-physical-activity-briefing>

National Child Measurement Programme (NCMP) trends in children's body mass index between 2006 to 2007 and 2018 to 2019

(31/03/20)

The report presents key data on the trends in child body mass index from the NCMP between 2006 to 2007 and 2018 to 2019 in clear, easy to understand charts and graphics. The report displays overall trends in obesity, excess weight, and severe obesity prevalence over time. Trends are examined within different socioeconomic and ethnic groups to assess whether existing health inequalities are widening or narrowing.

<https://www.gov.uk/government/statistics/announcements/national-child-measurement-programme-ncmp-trends-in-childrens-body-mass-index-between-2006-to-2007-and-2018-to-2019>

Child development outcomes at 2 to 2 and a half years: 2019 to 2020

(31/03/20)

Data for October to December (quarter 3) in 2019 to 2020 and updated data for April to September (quarters 1 and 2)

<https://www.gov.uk/government/statistics/announcements/child-development-outcomes-at-2-to-2-and-a-half-years>

Children living with parents in emotional distress: March 2020 update (25/03/20)

The proportion of children living with at least one parent reporting symptoms of emotional distress, by family type and work status.

<https://www.gov.uk/government/statistics/children-living-with-parents-in-emotional-distress-march-2020-update>

Indicators related to under 18 conceptions, pregnancy and birth: 2020 update (12/03/20)

Update of indicators related to under 18 conceptions, pregnancy and birth.

<https://www.gov.uk/government/statistics/announcements/indicators-related-to-under-18-conceptions-2020-update>

Child development outcomes at 2 to 2 and a half years: 2020 to 2021

(10/03/20)

Quarterly local authority metrics on outcomes for children at 2 to 2 and a half years as measured by the Ages and Stages Questionnaire 3 (ASQ-3).

<https://www.gov.uk/government/statistics/announcements/child-development-outcomes-at-2-to-2-and-a-half-years-2019-to-2020--4>

Child development outcomes at 2- 2 ½ years: 2019 to 2020 (10/03/20)

Data for January to March (quarter 4) in 2019 to 2020 and updated data for April to December (quarters 1, 2 and 3)

<https://www.gov.uk/government/statistics/announcements/child-development-outcomes-at-2-to-2-and-a-half-years-2019-to-2020--2>

NCMP: school feedback letters
(20/03/20)

Letter templates for LAs to send to schools participating in the National Child Measurement Programme.

<https://www.gov.uk/government/publications/national-child-measurement-programme-school-feedback-letter>

Exomphalos: information for parents
(09/03/20)

This information can help healthcare professionals speak with people, following suspected or confirmed diagnosis of exomphalos.

<https://www.gov.uk/government/publications/exomphalos-description-in-brief>

Gastroschisis: information for parents
(09/03/20)

This information can help healthcare professionals speak with people, following suspected or confirmed diagnosis of gastroschisis.

<https://www.gov.uk/government/publications/gastroschisis-description-in-brief>

Congenital heart disease: information for parents
(09/03/20)

Information to help healthcare professionals speak with parents, following suspected or confirmed diagnosis of congenital heart disease.

<https://www.gov.uk/government/publications/congenital-heart-disease-description-in-brief>

Bilateral renal agenesis: information for parents
(09/03/20)

Information to help healthcare professionals speak with people, following suspected or confirmed diagnosis of bilateral renal agenesis.

<https://www.gov.uk/government/publications/bilateral-renal-agenesis-description-in-brief>

CDH: information for parents
(09/03/20)

This leaflet can help healthcare professionals speak with people, following suspected or confirmed diagnosis of congenital diaphragmatic hernia (CDH).

<https://www.gov.uk/government/publications/cdh-description-in-brief>

Spina bifida: information for parents
(09/03/20)

Information for pregnant women whose baby may have spina bifida, including treatment options.

<https://www.gov.uk/government/publications/spina-bifida-information-for-parents>

Anencephaly: information for parents
(09/03/20)

This leaflet is for pregnant women whose baby may have anencephaly. It can help women talk through the next stages of their care with health professionals.

<https://www.gov.uk/government/publications/anencephaly-description-in-brief>



2020 child health profiles (03/03/20)

Profiles providing an overview of child health and wellbeing for each local authority in England.

<https://www.gov.uk/government/statistics/2020-child-health-profiles>

Child obesity: patterns and trends (26/02/20)

Slide sets presenting the latest data on child obesity in England and the 9 English regions.

<https://www.gov.uk/government/publications/child-obesity-patterns-and-trends>

Managing clusters of pneumococcal disease in closed settings (21/02/20)

Guidelines for managing serious pneumococcal disease in hospitals, care homes, prisons, children's day-care centres and military settings.

<https://www.gov.uk/government/publications/managing-clusters-of-pneumococcal-disease-in-closed-settings>

Cafcass Public Law Data

We received 16,637 new public law cases between April 2019 and February 2020 featuring 26,830 children; this represents a decrease of 0.8% (141 public law cases) and a decrease of 2.8% (760 children) on the 16,778 new public law cases received and the 27,590 children on those cases between April and February 2019.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/public-law-data/>

**Cafcass Private Law Data**

We received 42,347 new private law cases from April 2019 to February 2020, which is 2,575 cases (6.5%) more than the same period in 2018. These cases involved 63,600 children, which is 2,889 (4.8%) more children than April 2019 to February 2020.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/private-law-data/>

DBS Disclosure Process Video

(09/03/20)

The video aims to show the process of a standard and enhanced DBS application in a more user-friendly way.

<https://www.gov.uk/government/news/dbs-disclosure-process-video>

Children (Abolition of Defence of Reasonable Punishment) (Wales) Act 2020: explanatory memorandum (20/03/20)

Explains what the Act will do.

<https://gov.wales/children-abolition-defence-reasonable-punishment-wales-act-2020-explanatory-memorandum>

Children (Abolition of Defence of Reasonable Punishment) (Wales) Act 2020: integrated impact assessments (20/03/20)

We assessed how the Children (Abolition of Defence of Reasonable Punishment) (Wales) Act 2020 will impact on a number of areas.

<https://gov.wales/children-abolition-defence-reasonable-punishment-wales-act-2020-integrated-impact-assessments>

Ending physical punishment in Wales: frequently asked questions (20/03/20)

Information about ending physical punishment in Wales.

<https://gov.wales/ending-physical-punishment-wales-frequently-asked-questions>

Ending physical punishment in Wales (20/03/20)

Background information.

<https://gov.wales/ending-physical-punishment-wales-background-information>

Ending Physical Punishment in Wales: Overview (20/03/20)

The law is changing from March 2022.

<https://gov.wales/ending-physical-punishment-wales-overview>

Ending Physical Punishment in Wales (20/03/20)

How and why the law is changing to stop physical punishment of children.

<https://gov.wales/ending-physical-punishment-wales>

Royal Assent received for Children (Abolition of Defence of Reasonable Punishment) (Wales) Bill (20/03/20)

Today the Children (Abolition of Defence of Reasonable Punishment) (Wales) Bill received Royal Assent and became the Children (Abolition of Defence of Reasonable Punishment) (Wales) Act 2020.

<https://gov.wales/royal-assent-received-children-abolition-defence-reasonable-punishment-wales-bill>

Independent Inquiry into Child Sexual Abuse (IICSA)

Inquiry report finds risk of immeasurable harm to children from internet (12/03/20)

The IICSA has published its report on the Internet and Child Sexual Abuse.

The report highlights an explosion in child sexual abuse facilitated by the internet; since 2016, approximately 400 to 450 people are arrested in the UK for related offences each month. Despite technological advances to detect and prevent online child sexual abuse, law enforcement is struggling to keep up.

The report shines a light on the scale of child sexual abuse facilitated online, finding that the number of indecent images of children in circulation worldwide is in the many millions, with some images reaching unprecedented levels of depravity. It is still possible to access such imagery from common search engines in only “three clicks”. The report concludes that internet companies must do more to pre-screen material before it is uploaded to their platforms and systems.

<https://www.iicsa.org.uk/news/inquiry-report-finds-risk-immeasurable-harm-children-internet>

Inquiry finds Westminster failed significantly in responses to child sexual abuse (25/02/20)

The IICSA has published its Westminster report, which finds political institutions have significantly failed in their responses to allegations of child sexual abuse for decades.

This includes failing to recognise abuse, turning a blind eye to it, covering up allegations and actively protecting high-profile offenders, including politicians.

During three weeks of public hearings last year, the Inquiry heard from survivors, whistleblowers, cabinet ministers, MPs and police officers among others.

There has clearly been a significant problem with deference towards people of public prominence, from the Whips' offices to the police and prosecutors, although the investigation found no evidence of an organised paedophile network at the heart of government.

<https://www.iicsa.org.uk/news/inquiry-finds-westminster-failed-significantly-responses-child-sexual-abuse>

Get a background check if you live or work with a childminder (27/03/20)

This explains how to get the check you need to have if you are aged 16 or over and you live or work in a childminder's home.

<https://www.gov.uk/guidance/get-a-background-check-if-you-live-or-work-with-a-childminder>



State-funded schools inspections and outcomes as at 31 December 2019 (26/03/20)

Provisional data for the period September to December 2019 and revised data for the period September 2018 to August 2019.

<https://www.gov.uk/government/statistics/state-funded-schools-inspections-and-outcomes-as-at-31-december-2019>

Childcare providers and inspections as at 31 December 2019 (24/03/20)

This release includes registered childcare providers and places, inspection outcomes, and joiners and leavers as at 31 December 2019.

<https://www.gov.uk/government/statistics/childcare-providers-and-inspections-as-at-31-december-2019>

Local area SEND inspections: information for families (17/03/20)

Information for families about inspections of local area services for children and young people with special educational needs and/or disabilities (SEND).

<https://www.gov.uk/government/publications/local-area-send-inspections-information-for-families>

Deferring Ofsted inspections (13/03/20)

Ofsted's policy for determining that an inspection of a provider should not go ahead on the planned dates.

<https://www.gov.uk/guidance/deferring-ofsted-inspections>

Ofsted annual fostering data collection
(13/03/20)

Guidance and a suggested template for local authorities and independent fostering agencies to use when sending fostering data to Ofsted.

<https://www.gov.uk/government/publications/ofsted-annual-fostering-data-collection>

Consented addresses for childminders and domestic childcare (13/03/20)

This report details the names and addresses for childminders and childcare on domestic premises, where the provider has consented for their name and address to be published on the Ofsted inspection report website.

<https://www.gov.uk/government/publications/consented-addresses-for-childminders-and-domestic-childcare>

Responses to post-inspection surveys: state-funded schools (12/03/20)

This data gives a summary of the responses Ofsted has received to key questions in the post-inspection survey of state-funded schools.

<https://www.gov.uk/government/publications/responses-to-post-inspection-surveys-state-funded-schools>

Initial teacher education inspections and outcomes: management information (12/03/20)

Management information of inspections that took place from 2014.

<https://www.gov.uk/government/statistical-data-sets/management-information-ofsted-initial-teacher-education-inspections-outcomes>

State-funded school inspections and outcomes: management information
(12/03/20)

Management information aggregated and published monthly, and a one-off publication of inspections and outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-school-inspections-outcomes>

Further education and skills inspections and outcomes: management information from September 2019 to August 2020
(11/03/20)

Management information showing in-year and most recent inspection outcomes.

<https://www.gov.uk/government/statistical-data-sets/further-education-and-skills-inspections-and-outcomes-management-information-from-september-2019-to-august-2020>

Early years and childcare providers judged inadequate or not complying with requirements at inspection
(06/03/20)

An explanation of what happens to those judged inadequate on the Early Years Register and those not meeting registration requirements on the Childcare Register.

<https://www.gov.uk/guidance/early-years-and-childcare-providers-judged-inadequate-or-not-complying-with-requirements-at-inspection>

School inspection data summary report (IDSR) guide (05/03/20)

An overview of the IDSR for primary and secondary schools.

<https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide>

Conduct during inspections (04/03/20)

Guidance on the conduct of Ofsted inspectors and Ofsted's expectations of providers during inspection.

<https://www.gov.uk/guidance/conduct-during-ofsted-inspections>

Ofsted memorandums of understanding (03/03/20)

Memorandums of understanding between Ofsted and other partner organisations.

<https://www.gov.uk/government/collect/ons/ofsted-memorandums-of-understanding>

Memorandum of understanding between Ofsted and the Care Inspectorate Wales (03/03/20)

Working arrangements between Ofsted and the CIW to share information.

<https://www.gov.uk/government/publications/memorandum-of-understanding-between-ofsted-and-the-care-inspectorate-wales>

Providing childcare services in England (02/03/20)

What you must do to register as a childcare provider, and how you must run certain parts of your service.

<https://www.gov.uk/government/collect/ons/providing-childcare-services-in-england>

Ofsted Parent View (28/02/20)

Management information.

<https://www.gov.uk/government/statistical-data-sets/ofsted-parent-view-management-information>

State-funded school inspections and outcomes as at 31/12/20 (27/02/20)

Provisional data for Aug – Dec 2020 and revised data for Sep 19 to Aug 20.

<https://www.gov.uk/government/statistics/announcements/state-funded-school-inspections-and-outcomes-as-at-31-december-2020>

Childcare providers and inspections as at 31 December 2020 (27/02/20)

<https://www.gov.uk/government/statistics/announcements/childcare-providers-and-inspections-as-at-31-december-2020>

Joint inspections of child exploitation (25/02/20)

Guidance for inspectors.

<https://www.gov.uk/government/publications/joint-inspections-of-child-sexual-exploitation-and-missing-children>

Carrying out Childcare Register inspections (24/02/20)

Guidance for Ofsted inspectors.

<https://www.gov.uk/guidance/carrying-out-childcare-register-inspections>

FE and skills inspections and outcomes as at 29/02/20 (20/02/20)

Data covers the period 1 September 2019 to 29 February 2020.

<https://www.gov.uk/government/statistics/announcements/further-education-and->

Consultations

Ofsted seeks views on proposals to revise post-inspection arrangements (30/03/20)

These proposals, if agreed, will enhance our arrangements to deal with queries or concerns about an inspection quickly and before an inspection report is finalised. We seek views to ensure that our revised procedures are closely matched to the needs of inspected providers and those making complaints. We will publish a report on the outcome of the consultation in May and use the responses to inform the new arrangements we aim to introduce from September 2020.

We propose to:

- implementing new and consistent post-inspection timelines that will apply across all inspection remits
- allow all inspected providers 5 working days to review their draft report and submit any comments about issues of factual accuracy and the inspection process for us to consider before we finalise the report
- consider and respond to formal complaints from inspected providers before we publish their inspection report, if these complaints are submitted promptly
- retain current arrangements for internal reviews into complaints handling, including the scrutiny panel.

Closing date: 30th April 2020

<https://www.gov.uk/government/news/ofsted-seeks-views-on-proposals-to-revise-post-inspection-arrangements> 

Changes to Ofsted's post-inspection processes and complaints handling: proposed improvements (30/03/20)

These proposals, if agreed, will enhance our current arrangements to deal with any queries or concerns about an inspection quickly and before an inspection report is finalised.

We propose to:

- provide greater consistency in post-inspection arrangements across our work
- allow all inspected providers 5 working days to review their draft report and submit any comments about issues of factual accuracy and the inspection process for us to consider before we finalise the report
- consider and respond to formal complaints from inspected providers before we publish their inspection report, if these complaints are submitted promptly
- retain current arrangements for internal reviews into complaints handling, including the scrutiny panel

We are seeking the widest possible range of views to ensure that our revised procedures are closely matched to the needs of inspected providers and those making complaints.

Closing date: 30th April 2020

<https://www.gov.uk/government/consultations/changes-to-ofsteds-post-inspection-processes-and-complaints-handling-proposed-improvements>

Conferences

Tackling Gangs, Violence and Weapon Crime Conference 2020

8th September 2020 Manchester
£315 - £575 + VAT

In England and Wales, overall crime has been decreasing since 1995, but in the year ending June 2019, there was a 4% increase in the number of police recorded offences involving firearms, and a 7% increase in offences involving knives or sharp instruments (to 44,076 offences).

In Greater Manchester alone, there were at least 13 high-profile incidents involving knife stabbings in October 2019. In the year to June 2019, there were 3,437 crimes involving knives recorded by Greater Manchester Police, up from 2,553 knife crimes in the year to June 2018 – an increase of around 35%.

Additionally, the network of county lines continues to penetrate into towns and villages across the country. According to the NCA's County Lines Drug Supply, Vulnerability and Harm 2018 report, there are over 2,000 individual deal line numbers in the UK, which are linked to approximately 1,000 branded county lines. Increasingly, the perception of county lines as primarily drug-dealing offences is being expanded upon, to include modern slavery and child trafficking.

As such, collaboration and cooperation at every level, across schools,

healthcare and safeguarding, is becoming increasingly important.

The Government's 'Serious Violence Strategy' launched 9th April 2018 set out how to respond to serious violence, and £40m of HO funding was established to better intervene in youth engagement with gangs, establish the National County Lines Co-ordination Centre, and develop understandings of drug-market violence and gang behaviours. Such policies aim to balance preventative and reactive interventions for tackling gangs in a multi-agency format, but its long-term success is yet to be fully seen.

This conference brings together the key stakeholders involved in tackling gang, violence and weapon crime in the UK. With keynotes from senior bodies and case study examples of best practice, attendees will get the latest information and be able to benchmark and gain new insights and strategies on how to best tackle gang crime.

<https://www.governmentevents.co.uk/event/combating-gangs-violence-weapon-crime-conference-manchester-2020/>

Conferences (continued)

The Future of Special Educational Needs and Disability (SEND)

Conference 2020

7th October 2020 London

£315 - £575 + VAT

In Oct 2019, a DfE Select Committee report highlighted serious issues with the implementation of reforms to the SEND System, outlined in the Children and Families Act 2014. It made recommendations to strengthen and improve SEND provision, including a more rigorous inspection framework for LAs and a direct line for parents and schools to appeal directly to the DfE.

This event will analyse developments and look to possible future improvements. Speakers will cover topics, from changes in implementing the local area SEND inspection framework to improving LA services for SEND pupils.

Participants will hear case studies of successful approaches to improve areas of SEND provision, including support for parents and teachers, utilising school data to help SEND pupils, establishing SEND provision in schools, and achieving academic excellence for SEND pupils, with guidance in training and supporting staff to provide the highest quality of service that can be utilised by you, and your organisation.

<https://www.governmentevents.co.uk/event/national-special-educational-needs-and-disabilities-conference-2020-send/> ↑

How Safe 2020 - Safeguarding childhood together

4th – 5th March 2021 London

£219 - £269

At this conference, you'll hear about the latest in safeguarding and child protection to help you support young people at every stage of childhood from early years, right through to adolescence. Key areas of focus include child and adolescent mental health, online safety and preventing abuse in families facing additional pressures.

We'll be bringing together delegates from a wide range of sectors in one central location - from education, voluntary, charity and health sectors to local authorities. You'll have a chance to meet thought leaders and innovators from various professions, including academic professionals, government officials and front-line practitioners..

Every child has the right to grow up safely. Together we can make that happen and create safer environments. <https://learning.nspcc.org.uk/news/2020/june/how-safe-are-our-children-2020-conference/>

Conferences (continued)

The 2nd Annual Transforming Children and Young People's Mental Health Provisions Conference

13th October 2020 London

£315 - £575 + VAT

With one in ten (850,000) children and young people in the UK have a diagnosable mental health condition (PHE) it is more important now than ever for parents, educators, legislators and health officials to work together to confront this burgeoning crisis.

Indeed, with children spending the majority of their time at school, educators face increasing pressure to identify and respond to mental health and wellbeing issues amongst their students and form internal and external partnerships to tackle the issue. The recently announced Link Programme, a £9.3m DfE training programme ran by the Anna Freud National Centre for Children and Families will provide educators with the skills needed to collaborate with NHS professionals in supporting children and young people with mental health challenges.

It is widely understood that mental health and wellbeing issues can have a damaging impact on the physical health, relationships and future prospects of children and young people.

The challenge often extends into a person's adult life, with half of all mental health conditions beginning before the age of 14. At this conference attendees will be able to share in best practice multi-agency approaches, from schools through to the NHS.

This conference looks at how the key stakeholders involved in providing mental health support and care for children and young people can effectively. It provides an invaluable opportunity for educators, public health bodies, local authorities, social care professionals, NHS workers and third sector practitioners to get the latest policy updates and learn from innovative case studies demonstrating best practice across children and young people's mental health services.

<https://www.governmentevents.co.uk/event/annual-transforming-children-young-people-mental-health-provisions-conference-2020/>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com